

# Year 6 Curriculum Overview

Autumn term 2022

Working as Historians: Ancient Civilisations



## Maths

- Place Value – addition, subtraction, multiplication and division (Number)
- Fractions (Number)
- Position and direction (Geometry)

## Science: Living Things and Their Habitats

- Describe Carl Linnaeus and his development of his classification system.
- Classify living things using the Linnaean system.
- Place animals into given groups based on certain characteristics.
- Describe the useful and harmful effects of different microorganisms.
- Identify the variables in an investigation into harmful microorganisms.
- Draw conclusions based on their results.

## RSE (Relationships & Sex Education)

- My Feelings: to recognise how images in the media do not always reflect reality
- My Relationships: to realise the nature and consequences of discrimination; to realise the importance of building respectful relationships

## English

- Book study/class reader – *Who Let the Gods Out*
- Writing focus – *Writing to Describe*: settings, characters and atmosphere
- Creative writing – children will write their own myths following the patterns of traditional Greek Mythology
- Non-fiction – children will write about living in the rainforest and create information reports on specific animals and plants.

## Topic: Ancient Civilisations

We will be learning about two civilizations:

- The Ancient Greeks – a civilization that ended over 2,000 years ago but has had a huge impact on society today.
- After half term, we will learn about the Mayan Civilization – an Ancient South American society renowned for their art, architecture, mathematics and astronomy.

**RE:** What is the best way for a Muslim to show commitment to God?

**PATHS:** Recognising and articulating our feelings and opinions.

## PE (Wednesday & Thursday)

Tag Ruby (Weds)

- Learn to commit a defender by understanding when to run and when to pass
- Apply the rules and tactics to competitive situations using passive and active defenders

Basketball (Thurs)

- Develop protective dribbling skills against an opponent
- Be able to move into a space to support a teammate
- Apply the rules and tactics to competitive situations using passive and active defenders

## Computing

- Coding: to review vocabulary; to create a playable game; explore text variables; to create a program to inform others
- Spreadsheets: create a sheet to answer a mathematical question relating to probability; use a sheet to model a real-life situation with solutions

## Music

- Singing – the children will practise and perform a selection of English folk songs, which will be performed at an end of term assembly and some will perform in concert.

## Art & DT

- Designing and building Ancient Greek children's pull-along toys
- Creating chalk and charcoal Greek column art
- Studying the work of Ancient Greek sculptors