



# Poringland Primary School and Nursery



## RE Key Skills and Knowledge Progression

Learning <i>about</i> religions							
Knowledge and understanding of:							
	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
<b>Beliefs and teachings</b>	Listen and Respond to religious stories	Recount elements of religious stories.	Retell religious stories and identify some religious beliefs and teachings	Describe some religious ideas from stories and some basic religious beliefs and teachings using some religious vocabulary	<p>Pupils develop their religious vocabulary to describe some key features of religions.</p> <p>Describe some key religious beliefs, ideas and teachings, and their importance.</p>	Using appropriate religious vocabularies pupils identify and describe key features of religions, including beliefs, teachings and their meaning.	<p>Using a wide range of religious vocabulary explain the similarities and differences in beliefs and teachings between religions.</p> <p>Explain how some beliefs and teachings are shared by different religions and how they make a difference to the lives of individuals and communities</p>
<b>Practices and lifestyles</b>	Talk about range of special objects, places, people, practices	Recognise religious objects, places, people, practices.	Identify some religious practices, and know that some are characteristic of more than one religion	Describe some religious objects, places, people and practices	<p>Describe the function of objects, places, people within religious practices and lifestyles.</p> <p>Describe how some features of religious studies are used or exemplified in festivals and practices.</p>	Identify and describe religious practices and their meanings.	<p>Explain the link between beliefs, ideas, practices and behaviour</p> <p>Explain how selected features of religious life and practices make a difference to the lives of individuals and communities.</p>



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Learning from religions							
Response, Evaluation and Application of Questions of:							
	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
<b>Identity and experience</b>	Use some basic religious vocabulary	Recognise some religious symbols and use some religious words correctly.	Suggest meanings in religious symbols, language and stories	Suggest meanings for some religious actions and symbols.	Begin to identify the impact religion has on believer's lives. Make links between religious symbols, language and stories and the beliefs or ideas that underlie them	Begin to make links between religions and identify some basic similarities and differences.	Explain how religious ideas and beliefs can be expressed in a variety of forms. Explain how some forms of religious expression are used differently by individuals and communities
<b>Meaning and purpose</b>	Shows curiosity and interest in the world around them	Recognise interesting/ puzzling aspects of life.	Realise that some questions that cause people to wonder are difficult to answer.	Ask questions about puzzling aspects of life and experience and suggest answers, including religious ones.	Identify questions to which there are no universally agreed answers (ultimate questions). Compare their own and other people's ideas about questions that are difficult to answer	Raise and suggest answers to a range of ultimate questions.	Make informed responses to questions of meaning and purpose and ultimate questions, in the light of their learning
<b>Values and commitments</b>	Show awareness of right and wrong	Express their own values and concerns and know that life involves choices between right and wrong.	Respond sensitively to the values and concerns of others, including those with a faith, in relation to matters of right and wrong.	In relation to matters of right and wrong they recognise their own values and those of others.	Make links between values and commitments, including religious ones, and their own attitudes or behaviour	Ask questions about matters of right and wrong and suggest answers which show understanding of moral and religious teachings.	Explain, with reasons, their own and other people's views about human identity and ethical issues, including religious ideas.



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