

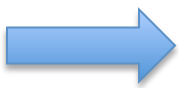
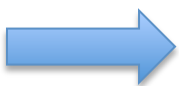
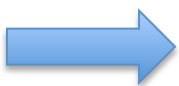
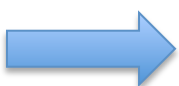
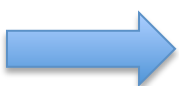



## **Pupil Premium Impact Report: Summer 2022**

**Intervention or initiative:** Pupil Premium Funding

### **Background:**

The school receives **£79,050** from the Local Authority for this financial year to improve the outcomes for pupils who qualify for pupil premium. This funding is allocated to children from low-income families who are known to be eligible for free school meals, and children who had been looked after continuously for more than six months. Additionally, this funding also applies to children of service personnel.

Pupil Premium funding is intended to support the above groups of pupils in order to help them maximise achievement and the way in which we use this funding is influenced by educational research presented in the Sutton Trust report (2013) which reviewed the impact of key approaches on children's attainment. We have 69 children who are on our Pupil Premium Records We have at our school a member of our staff who manages this group of children to monitor, check and review attainment and progress. Here are some of our core beliefs:

-  **To strive for excellent attainment and progress for our Pupil Premium children.**
-  **To identify any Pupil Premium children who need extra support with their learning.**
-  **To use our support staff increasingly across the school to enable extra effective support for our Pupil Premium children**
-  **To keep a class profile, which has individual children across our school so that Senior Leaders can monitor that the children are being supported and the impact of that support.**
-  **To provide financial support for our Pupil Premium children who wish to go on educational trips or residential trips**
-  **To look for new initiatives to inspire and develop our PP children academically, socially and emotionally.**
-  **To track data on our Data System to ensure that pupil premium children are making good progress across the school.**
-  **We will ensure that our Pupil Premium Leader has the time and support to ensure that we are developing our Pupil Premium children in the best way that we can.**

## **Pupil Premium at our school - Barriers for learning:**

**We currently have 69 children** at our school who are pupil premium children. We keep class profiles with each child's information on and how they are progressing at school. Each class teacher and Teaching Assistant will write down specific barriers each child has in their learning and ways in which we are helping the pupil reach the maximum they can academically and in their wellbeing. This process is done termly and teachers will update the class profiles with the impact of the intervention that is happening. Teachers and Teaching Assistants through their performance management are then monitored to ensure that the money spent on increasing adult support is used effectively and has an impact. We will have a member of our teaching staff who will oversee the process to ensure that all the children are receiving the support that they need.

**As a general comment the barriers for learning at Poringland Primary School and Nursery for our Pupil Premium children are varied.** Whether the learning need is academic, emotional or something else specific to the child we use our support staff to help them overcome the barrier or barriers so that they can be more successful academically. The data lower down on this document shows that there is a gap between some of our Pupil Premium children and their peers. We strive to bridge that gap for many by the time they leave our school. We are also aware that the effects of the pandemic may add a further barrier to any child's development so will be monitoring this carefully.

**We monitor attainment and progress using Pupil Asset.** (our school data system)

We previously focused our attention on progress mainly for our pupils but now look closely at both attainment and progress to ensure we maximise our impact on their development at our school. The data below gives an overview of how the pupils are doing in their Year groups. This is useful for us to overview what is happening, and we then use the profiles to look at individual children and how they are performing in class.

As a general comment we feel that we use the money effectively. The extra support provided in each classroom supports our children with their learning. **Each TA is expected to work a proportion of their week in class directly or indirectly with a Pupil Premium child.** If a Pupil Premium pupil is falling below either in attainment or progress then we will increase the support given to the child. We have a very experienced and strong staff of Teaching Assistants and this is another reason our system works well.

What does **attainment** look like in the core subjects in each Year Group? May 2022

Reading				
Reading	Year Group	At expected or better	Non PP at expected or better	PP at expected or better
	Reception – 60 pupils			
	Year 1 – 59 pupils	66 %	34 out of 47 – 72 %	5 out of 12 – 42 %
	Year 2 – 61 pupils	79 %	43 out of 54 – 80 %	5 out of 7 – 71 %
	Year 3 – 61 pupils	67 %	38 out of 49 – 77 %	3 out of 12 – 25 %
	Year 4 – 63 pupils	70 %	42 out of 58 – 72 %	2 out of 5 – 40 %
	Year 5 – 64 pupils	87 %	36 out of 50 – 72 %	8 out of 14 – 57 %
	Year 6 – 61 pupils	80 %	42 out of 50 – 84 %	2 out of 11 – 20 %
	Average	75 %	76 %	43 %

Maths				
Maths		At expected or better	Non PP expected or better	PP expected or better
	Reception – 60 pupils			
	Year 1 – 59 pupils	67 %	33 out of 47 – 70 %	4 out of 12 – 34 %
	Year 2 – 61 pupils	82 %	45 out of 54 – 83 %	4 out of 7 – 57 %
	Year 3 – 61 pupils	72 %	37 out of 49 – 75 %	7 out of 12 – 58 %
	Year 4 – 63 pupils	62 %	38 from 58 – 66 %	1 out of 5 – 20 %
	Year 5 – 64 pupils	69 %	36 out of 50 – 72 %	8 out of 14 – 57 %
	Year 6 – 61 pupils	67 %	38 out of 50 – 76 %	3 out of 11 – 27 %
	Average	70 %	74 %	42 %

Writing				
Writing		At expected or better	Non PP expected or better	PP expected or better
	Reception – 60 pupils			
	Year 1 – 59 pupils	64 %	35 out of 47 – 74 %	4 out of 12 – 34 %
	Year 2 – 61 pupils	72 %	40 out of 54 – 74 %	4 out of 7 – 57 %
	Year 3 – 61 pupils	69 %	36 out of 49 – 73 %	6 out of 12 – 50 %
	Year 4 – 63 pupils	51 %	31 out of 58 – 53 %	0 out of 5 – 0 %
	Year 5 – 64 pupils	55 %	30 out of 50 – 60 %	5 out of 14 – 36 %
	Year 6 – 61 pupils	64 %	34 out of 50 – 68 %	2 out of 11 – 18 %
	Average	63 %	67 %	33 %

What does **progress** look like at Poringland Primary School and Nursery:

Reading			
	Year Group	Non Pupil Premium Children Expected progress or better	Pupil Premium Children Expected Progress or better
Reading	Year 1 – 59 pupils	47 from 47 children - 100 %	12 from 12 children - 100 %
	Year 2 – 61 pupils	52 from 54 children – 96 %	6 from 7 children – 86 %
	Year 3 –61 pupils	47 from 49 children – 96 %	8 from 12 children – 67 %
	Year 4 –63 pupils	43 from 58 children – 74 %	4 from 5 children – 80 %
	Year 5 – 64 pupils	35 from 50 children – 70 %	9 from 14 children – 64 %
	Year 6 – 61 pupils	45 from 50 children – 90 %	8 from 11 children – 73 %
	Average		87 %

Maths			
		Non Pupil Premium Children Expected progress or better	Pupil Premium Children Expected Progress or better
Maths	Year 1 – 59 pupils	47 from 47 children – 100 %	12 from 12 children – 100 %
	Year 2 – 61 pupils	50 from 54 children - 92 %	7 from 7 children – 100 %
	Year 3 –61 pupils	43 from 49 children – 87 %	11 from 12 children – 92 %
	Year 4 –63 pupils	49 from 58 children - 84 %	4 from 5 children – 80 %
	Year 5 – 64 pupils	48 from 50 children - 96 %	10 from 14 children – 72 %
	Year 6 – 61 pupils	39 from 50 children - 78 %	9 from 11 children – 82 %
	Average		89 %

Writing			
		Non Pupil Premium Children Expected progress or better	Pupil Premium Children Expected Progress or better
Writing	Year 1 – 59 pupils	47 from 47 children – 100 %	11 from 12 children – 92 %
	Year 2 – 61 pupils	50 from 54 children – 92 %	6 from 7 children – 86 %
	Year 3 –61 pupils	44 from 49 children – 89 %	11 from 12 children – 92 %
	Year 4 –63 pupils	50 from 58 children – 86 %	3 from 5 children – 60 %
	Year 5 – 64 pupils	40 from 50 children – 80 %	11 from 14 children – 79 %
	Year 6 – 61 pupils	43 from 50 children – 86 %	9 from 11 children – 82 %
	Average		89 %

## Impact of spending:

Initiative	Pupils in receipt of Pupil Premium by Year Group	Cost	Impact measure	Comments/Review
Teaching Assistant support available for every Pupil Premium child.	All of our PP children benefit from this initiative.	£64,000	To provide a greater service of support across all of our classes and target some of this support on the specific learning needs of our PP children.	<p>The impact of this can be seen in our data which shows that Pupil Premium children are making progress in line with their peers.</p> <p>We also identify those PP children who are not making sufficient progress and enable extra support for them in class.</p> <p>In light of the School Lockdowns and the discretion to learning due to Covid-19 we will look carefully ahead at the impact of this.</p>

Some example of how we use our support staff to benefit our PP children:

- **A daily check on behaviour with children who require extra support with their day at school.**
- **A TA working with a specific group in class including PP children to support them in the lesson.**
- **Specific one to one differentiation and support as required.**
- **Additional targeted small group work in Reading, Writing and Maths both in KS1 and KS2.**
- **One to one reading for specific PP children.**
- **Checking up on if PP children are accessing any of our Accelerated Reader resources online or otherwise.**
- **Teaching Assistants working with specific PP children on their Self Esteem and wellbeing. Allowing the child time to engage with the class.**
- **Where necessary extra support external to class with some nurture groups.**
- **Extra support at break and lunch for PP children in the school.**
- **Regular meetings with SLT, teacher and TA about the progress being made by each of our Pupil Premium Pupils.**
- **TAs supporting teachers with our Pupil Premium profiles where we look specifically at how each child is developing.**
- **Performance Management for Teachers and TAs to ensure the funding is reaching every child.**
- **TA meetings to discuss our current practice and how we can improve it.**
- **We will have a Pupil Premium Leader who will coordinate and check the attainment and progress of the pupils.**

Year Reception – 6 children – Cost for Year R = £9,000

Year 1 – 12 children 2 classes – Cost for Year 1 = £9,000

Year 2 – 7 children 2 classes – Cost for Year 2 = £9,000

Year 3 – 12 children 2 classes – Cost for Year 3 = £9,000

Year 4 – 5 children 2 classes – Cost for Year 4 = £9,000

Year 5 – 14 children 2 classes Cost for Year 5 = £9,000

Year 6 – 11 children 2 classes – Cost for Year 6 = £9,000

**£63,000**

<p>To create profiles of all of our PP children.</p> <p>For a member of staff to monitor closely the PP children and ensure that they are getting the support that they need.</p>	<p>All PP children.</p>	<p><b>£4,000</b> cost for PP LEAD teacher to maintain and monitor this document accurately.</p>	<p>To closely monitor the attainment, progress and attendance of all PP children. To monitor the impact of the support that the PP children are receiving. To ensure that all staff including support staff have a thorough understanding of our PP children.</p>	<p>We regularly review the profiles in staff meetings and performance management. We look for children who are falling behind and ask our teachers to act accordingly by increasing the support.</p> <p>Pupil Premium profiles have been introduced and staff have completed these and shared with TAs and SLT what is happening in their class.</p> <p>PP Lead will oversee and track the progress of the PP children around the school. Any extra support or measures needed will be identified and acted upon.</p>
<p>We receive specific amounts of money for children who are:</p> <ul style="list-style-type: none"> <li>-Parents linked to the Services</li> <li>- Post LAC children</li> <li>- LAC children</li> </ul>	<p>Specific Children at school</p>	<p><b>£4,765</b></p>		<p>This money is used to support specific children at our school.</p>
<p>To use the minibus to take children from across the school to various events and activities.</p>	<p>PP children from all year groups</p>	<p><b>£0</b></p>	<p>We bought a minibus a few years ago. By maintaining the minibus and training staff to drive it we are able to take children including our PP children to a variety of different opportunities.</p>	<p>Some examples:</p> <p>We take our children swimming.</p> <p>We take our children to compete in sporting events such as football, cross country, tag rugby and much more.</p> <p>We enter maths competitions and visit other schools.</p> <p>We take our choir to sing at local destinations.</p>
<p>Booster Groups</p>	<p>We have extra support for PP children in Year 5 and Year 6 for their Maths and their reading. This is carried out by an experienced professional with specific skills to enhance the progress of children with their learning.</p>	<p><b>£3000</b> We pay SE to help support some of our PP children in small groups.</p>	<p>We will monitor the progress on Pupil Asset</p>	<p>We will follow the progress of the specific children working in the groups as the children move through the year.</p> <p>SLT will speak with SE and the class teachers and review the impact of the extra group sessions.</p> <p>We will look at the data for the children who receive extra support to ensure that it is effective and bridging any gaps in their learning.</p>

<b>Residential visits for Year 5 and Year 6 and other activities such as school trips and sports clubs.</b>	<b>Year 6 - York Year 5 – How Hill Other visits, trips and sporting opportunities.</b>	<b>£1000</b>	<b>To ensure that PP children have access to residential trips and other educational visits</b>	<b>To enable all children to go on residential trips which provide a wide range of aspirational experiences, we support any families financially where necessary.</b>
<b>Accelerated reader</b>	<b>Year 2 to Year 6</b>	<b>£3000</b>	<b>To give our PP children greater access to reading and potentially e-books as well.</b>	<b>We have paid for 2 years of Accelerated Reader to help our children with regards to reading. This will help target certain books and provide tests and ebooks to help support the children with their reading.</b>
<b>Total Cost of the provision</b>		<b>£78,765</b>		