

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised November 2022



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Amount to spend for 2022/2023	£40,000
Total Spent 2022/2023 to date. 17/11/22	£5,396

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	81.6%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	78.3%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	61.6%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b> – Space to use pool was a hindrance for this.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
<p><b>We have identified that we need to invest some of our Sports Funding on our Play area. This will enable our school to have a play area that meets our Vision of having HAPPY, ACTIVE, HEALTHY, INSPIRED LEARNERS</b></p>					%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Top up playground equipment for each key stage.		CV/PD to order equipment suitable for each Key Stage to have.  Containers to be bought for the Junior Playground. Equipment suitable for the Junior Playground to be purchased.  <b>Order placed for 2023</b>		£1000	This will mean each Key Stage will have boxes full of their own resources for break.  This has allowed each child to have equipment at the same time.
To buy 4 new Outdoor 510 PRO table tennis tables to be placed by the side of the Year 4/5 classrooms.		CV ordering these to arrive hopefully ready for 2023		£3,500	To enable our children to play and have fun and options outside at play times.
Sustainability and suggested next steps:					

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<p>This would be part of our 'Fun Outside Project'</p>			<p>This will reduce issues and increase physical activity and wellbeing.</p>	
<p>To buy 4 mini basketball goals (socketed) to allow children to play netball and basketball during play and P.E. times</p>	<p>We have found the product we like and made a provisional order for Spring 2023.</p>	<p>£3,000</p>	<p>The goals will enable children to have safe, quality goals that they can use throughout the school year.</p>	
<p>Partly using the P.E. funding and partly by fundraising from our School PTA we are looking to build an assault course on our Junior Playground to enhance fitness and space to have fun.</p>	<p>PD has made contact with CAPCO, who built other play areas at our school. We will see ahead if we can get a plan drawn up and a quote for something to be build in the summer 23.</p>	<p>£25,000 Half Sports fund Half money raised</p>	<p>Added to the above this will be a huge improvement on the space that the children play in. It will allow climbing, jumping, exploring, communicating and playing and will enable us to help the children meet our ultimate vision for them.</p>	
<p>To explore buying WALLBALL and find ways to use it at our school. We will research first what might work best at our school</p>	<p>We can see some options that we like so we will look to order something for our children for 2023</p>	<p>£2,000</p>	<p>Another option for our children to help them enjoy play time.</p>	

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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement** Percentage of total allocation:  
%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Vision assemblies incorporate 'active and healthy' within them. The certificates celebrate achievements</b>	<b>To hand out certificates and really celebrate the achievements . Make a fuss of the children who are awarded each week. Any other sporting certificates from outside of school can be presented to the school and celebrated here too.</b>	<b>£0</b>	<b>The amount of children telling us about their certificates and praising each other for sporting achievements both inside and outside has increased.</b>	<b>This can be sustainable easily, just need to ensure they remain through busy times like Christmas.</b>
<b>Active learning to be a bigger part of the day.</b>	<b>CV to continue to drop active learning into staff meetings and give teachers resources to help.</b>	<b>£0</b>	<b>This has given staff more ideas about how to build in active learning and physical exercise during the school day.</b>	<b>CV can continue to promote active learning and proven benefits</b>

<p>To use more assemblies to share ideas for outside play and how important exercise is for many reasons.</p>	<p>PD,HH and CV to use assembly time to promote how important play is and why. To share thorough the school council ideas as to how to develop our main playground with some of the ideas above to start making play more fun for our children</p>	<p>0£</p>	<p>This project will inspire and enthuse our staff, parents and children to maximise the space we have for physical play.</p>	
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation:</p>
	<p>%</p>

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>To embed a new scheme we have purchased to improve the teaching of P.E. Get Set 4 PE</p> <p>To carry out this year a staff questionnaire to find out what the strengths and weaknesses are so that we can offer support.</p>	<p>CV to check in that staff are working well using the new scheme of work. We want to embed the scheme and make sure that it helps us teach children P.E. sequentially and in a fun well thought out curriculum.</p> <p>We want to find specialised coaches to help us with areas we feel weaker on.</p>	<p>£1375</p>	<p>We are up and running with the scheme. It has already made a huge difference to the staff and children. CV is keeping a record of what is happening in her subject leader folder.</p> <p>We will be able to increase confidence in areas we feel less strong on in the teaching of P.E.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our intent is to find some coaches to come to our school and inspire our children in something they have not done before.	We are looking to find coaches in Capoeira, dance, Karate, or something that we are not able to teach the children already.	£4,000	We hope to find some coaches for the Spring Summer and then to map out a plan for which year groups receive what and when.	
To have a tennis coach at our school to teach P.E. in the afternoon to different year groups.	Tennis coaching started in 2021 and we have continued with the coaching that we have.	£2,000	To improve the key skills needed to play tennis. To promote the local tennis club and to have something different to offer our children in P.E.	
For that tennis coach to then run a tennis club after school. Over the year all year groups will get the opportunity to take part in this.	We have seen a great development of skill and interest in our children towards tennis and the club has been very popular after school			



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Link with South Norfolk Competitions	To be involved with FEHS cluster. For CV to attend meetings and organize the teams so we have children going to as many events as possible.	£1000	The amount of children partaking in competitive sports has increased. CV is ensuring that a wide range of children including PP are attending.	Ensure that all meetings are attended.
To maintain and use our minibus to attend sporting events.	To make sure we look after our minibus as we use it to attend football, cluster events, swimming and any opportunities we are able to take part in.	£1000	The impact of our bus is huge as it enables us to attend all the different events that we enjoy competing and participating in.	
<b>Interschool competitions to be set up each half term on the PE topic each year is covering.</b>	<b>For the teachers to spend one afternoon each half term having a competition based on the sport they have learnt that term. LB to add layouts of Round Robin competitions for staff to use on the drive.</b>	£1000	<b>This will give children a focus in lessons and will allow all children to partake in competition irrelevant of the SN and N competitions.</b>	<b>This can happen termly easily and teachers. Next Step – To organize which competition to happen when.</b>
NPSAA cross country and football membership	To be part of the local schools taking part in football and cross	£0	This will give a range of children	Now we are linked with the membership sustainability is

Extra hours for KS to take children to competitions	country competitions	£110  £103	from year 4-6 a chance to compete in their favourite sport against other schools.  This has allowed children to take part in competitions who normally wouldn't	easier.
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Head Teacher:	Pete Dean
Date:	17/11/2022
Subject Leader:	Claire Vinsen
Date:	17/11/22
Governor:	Steve Harrowing
Date:	17/11/22