



Poringland Primary School and Nursery

Modern Foreign Languages (MFL) Key Skills and Knowledge Progression

Languages taught:						
EYFS Variety of different languages (considering out EAL pupils)	Y1 Variety of different languages (considering out EAL pupils)	Y2 Variety of different languages (considering out EAL pupils)	Y3 Spanish	Y4 German	Y5 French	Y6 French
Listening						
EYFS	Y1	Y2	Y3	Y4	Y5	Y6
<p>There are no NC expectations for MFL in Early Years. However, we recognise that children absorb language from an early age, whilst they are still developing language skills in their mother tongue.</p> <p>As a result, in EYFS, we aim to expose the children to a variety of different languages through songs, stories and games – learning to love the language.</p> <p>They may also learn some greetings and simple phrases as part of focused teaching or continuous provision.</p>	<p>There are no NC expectations for MFL in Key Stage 1. As a school we have decided that children will:</p> <ul style="list-style-type: none"> learn to say 'hello' and 'goodbye' learn and join in with singing the 'Goodbye song' learn to introduce themselves by their name learn to respond appropriately when asked how they are feeling eg 'How are you?' 'I am feeling well' learn to say the names of a range of colours Locate different countries and England on a map and look at different flags find out how Christmas is celebrated around the world learn to wish a 'Merry Christmas' in different languages 		<p>Children will be able to: Understand a few familiar spoken words and phrases - e.g. the teacher's instructions a few words and phrases in a song or a rhyme days of the week colours numbers</p>	<p>Children will be able to: Understand a range of familiar spoken phrases - e.g. Basic phrases concerning myself, my family, my school, the weather.</p>	<p>Children will be able to: Understand the main points from a short spoken passage made up of familiar language in simple sentences. - e.g. A short rhyme or song, a telephone message, announcement or weather forecast. Sentences describing what people are wearing, what they are doing, an announcement or message</p>	<p>Children will be able to: understand and respond to spoken and written language from a variety of authentic sources</p>
Speaking						
EYFS	Y1	Y2	Y3	Y4	Y5	Y6
<p>There are no NC expectations for MFL in Early Years. However, we recognise that</p>	<p>There are no NC expectations for MFL in Key Stage 1. As a school we have decided that children will:</p>		<p>Children will be able to: Say and repeat single words and short simple phrases</p>	<p>Children will be able to: Answer simple questions and give basic information-</p>	<p>Children will be able to: Ask and answer simple questions and talk</p>	<p>Children will be able to: speak with increasing confidence, fluency</p>



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Reading

EYFS	Y1	Y2	Y3	Y4	Y5	Y6
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Writing						
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