

In Personal, Social and Emotional Development your child will be:

Developing relationships with peers and adults.
Leaving you (parent(s)/main carer) with or without support.
Developing independence in using the provision.
Following rules and routines.
Developing listening and attention skills.
Joining in with focused adult-led activities.
Becoming more aware of own feelings and actions.
Learning how to consider others thoughts and feelings.
Able to share resources and take turns with equipment.
Talking about what makes us 'amazing'.

In Understanding the World your child will be:

Finding out about changes in the environment.
Planting daffodils/tulips in planters and watching them grow.
Provided with wet/dry sand.
In the water tray make bubbly water, coloured water, provide bottles, jugs, corks, boats, letters, numbers.
Learning through ICT interactive board, remote controlled toys, tablets and light devices in the den.
Going on 'Welly Walks' around the school grounds looking for signs of Spring.
Learning about cultural celebrations such as Mother's Day.
Make chocolate crispy Easter nests with eggs talking about the changes they see as the chocolate melts.

In Communication and Language your child will be:

Encouraged and given opportunities to talk to adults on a one-to-one basis and in small groups.
Having conversations with each other and with adults e.g look at their All About Me books together.
Listening and taking part in stories, songs, rhymes and games.
Talking about their favourite stories during 'Book Week'.
Using sentences to communicate, showing understanding of prepositions e.g. on top, behind and under.
Following instructions.

Spring into Spring!

Poringland Nursery Spring Overview 2022

In Literacy your child will be:

Learning to recognise and/or begin to write their name.
Handling books correctly. Taking part in book week and showing their favourite books to the class.
Able to listen to stories with increased attention and recall.
Looking at books during the session and during an allotted time slot for independent book browsing.
Suggesting how a story may end. Focusing on letter sounds through activities such as the 'sound box' in Rainbow Room and playing games to develop listening skills.

In Physical Development your child will be:

Provided with lots of opportunities for large physical movement, e.g. climbing equipment, balancing equipment, hoops, balls, large construction equipment.
Provided with safe areas to run, skip, dance, jump, hop etc.
Provided with everyday opportunities for malleable activities, e.g. sand, water, writing, peg boards, jigsaws, playdough, Duplo and painting opportunities.
Beginning to use a three finger tripod grip to hold writing tools.
Managing to put on coats/shoes and try to do them up independently.
Continue with personal independence skills on the toilet and hand-washing.

In Mathematical Development your child will be:

Developing a repertoire of number rhymes and songs.
Beginning to recognise numerals 1-5 and above and selecting the correct numeral to represent 1-5 and above. Learning that numbers identify how many objects are in a set and matching numerals and quantity correctly. Beginning to make comparisons between quantities using language such as 'nearly', 'close to' and 'about the same as'. Playing games together like dominoes in order to further their learning.

In Expressive Arts and Design your child will be:

Provided with, encouraged and supported with 'small world', dress up and role-play opportunities. Our role-play area will be set up as the Frozen Ice Palace. The children will be given opportunities to access musical instruments, music, iPads, computers, painting, colouring, puppets, collage, dens etc.
They will make greetings cards and work collaboratively on a 'Bee Amazing' wall display.
They will move to music during 'Rainbow Room' time.

