

## Literacy

- Listen and respond appropriately to adults and peers.
- Listen to and discuss a range of poems, stories and non-fiction texts.
- Recognise and join in with predictable texts and phrases.
- Use strategies to build and extend vocabulary.
- Write for a variety of purposes, e.g. labels, lists, short sentences, instructions.
- Compose sentences orally before writing.
- Read their own writing aloud to others.
- Build on handwriting skills using letter join.

## Numeracy

- Add and subtract amounts of objects, numbers together using a range of methods such as the number line.
- Recognise number bonds to 10.
- Identify fact families.
- Recognise, name and sort 2D and shapes.

## Phonics

This half term, we will start looking at alternative spellings for known sounds, e.g. oa/ow/oe, ee/ea and ie/igh

# **Fun and Games Year 1 Autumn 2020**

## Science

- We will identify a range of everyday materials.
- As Scientists, we will find out about the materials that objects and toys are made from and why.
- We will learn to distinguish between objects and the materials that they are made from.
- We will sort toys into groups based on the basis of their simple physical properties.

## Computing

- We will log in and log out of Purple Mash independently.
- Create an avatar on Purple Mash.
- Develop computer skills, such as the use of a mouse pad and keyboard, through creating paint projects.
- Use computers and iPads to support learning in other curriculum areas.



## History

- As Historians and museum curators, we will find out about the history of toys.
- We will learn about the past from a range of sources.
- We will ask and answer questions about the past to find out about changes in our own and our families' lives.

## D&T

- We will learn about the characteristics of different materials.
- We will learn about using mechanisms in a range of ways.
- We will make a wheeled vehicle.

## RE

### What gifts might we have given to Jesus if he had been born in Poringland?

- I can talk about a gift that is special to me.
- I can remember some of the Christmas story.
- I can suggest a gift that I would give to Jesus.

## PATHS

- We will continue with "pupil of the day", giving thoughtful compliments.
- We will continue to explore our feelings.



## PE

Encourage children to engage in a range of physical activities both indoors and outdoors, (where possible).

- Develop a range of basic movements including jumping, throwing and catching.
- Develop balance and agility and begin to apply these in a range of activities.
- Perform yoga using simple movement patterns.

**We will use Cosmic Yoga and indoor and outdoor games, (where appropriate).**

## Music

- Use our voices expressively and creatively by singing carols and speaking chants and rhymes linked to our topic.
- Listen to a range of Christmas songs and express our opinions.
- Use Boomwhackers to play along to simple Christmas tunes.