

## Literacy

- \*Read, discuss and appreciate rhymes and poems, reciting some by heart.
- \*Read and discuss a range of stories and non-fiction text, linking some to their own experiences..
- \*Compose sentences orally before writing them down.
- \*Write sentences to form short narratives or information texts, re-reading what they have written to check it makes sense.
- \*Begin to use capital letters, full stops and join clauses with 'and'.

### Plan and write texts based on:

#### Poetry

Reading and writing simple poems based on 'Friendship' , followed by poems on the theme of 'Our Senses'

#### Instructions

Writing a set of instructions for a Healthy Snack and a game to keep 'Healthy and Fit'

Story A story based on a champion or superhero.

## Numeracy

- \*Find totals to 10p and 20p and find change
- \*Use pairs to 10 to find the complement to the next multiple of 10
- \*Add single digit numbers to 2-digit numbers using patterns
- \*Know days of the week and months of the year
- \*Tell the time to the nearest  $\frac{1}{2}$  hour,  $\frac{1}{4}$  hour
- \*Recognise 3D shapes; understand  $\frac{1}{4}$ ,  $\frac{1}{2}$  and  $\frac{3}{4}$  turns
- \*Multiplication as 'sets of' and division as 'how many sets?'
- \*Add and subtract single digit numbers to 2-digit numbers using facts
- \*Find totals of money and give change
- \*Understand that time can be measured in hours, minutes and seconds
- \*Draw, read and understand block graphs
- \*Read, understand and draw pictograms

## Phonics

- \*Sounds ear, ph, wh.
- \*Prefix -un.
- \*Adding -s or -es.
- \*Compound words.
- \*Using an apostrophe to mark a missing letter

## Science

- \*We will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- \*We will focus on summer, and continue to observe seasonal changes and describe the weather associated with the seasons and how day length varies.
- \*We will learn 'Heartstart' - emergency first aid.
- \*We will explore the importance of exercise, food choices and hygiene, in achieving a healthy lifestyle.

**We Are The  
Champions**

**Year 1 - Summer 2020**

## Computing

\*We will use technology safely and respectfully, keeping personal information private (ask families to discuss how they use the internet in their lives, discuss how to use it safely and how to keep their personal information safe and private)

\*We will use technology purposefully to create, manipulate and retrieve digital content

\*We will use Purple Mash to support and practise literacy and numeracy skills

\*We will use Purple Mash to explore and improve creative skills (Mashcams, drawing and painting with a sporting link)

## History

\*Learn about the lives of significant individuals in the past who have contributed to national and international achievements within sport, including Ellie Simmonds, Mo Farah

\*London olympics 2012

\*Typical day in the life of an olympian / paralympian

\*Compare Olympics of 1936 with the London Olympics 2012 (sports clothes, trainers, technology, events)

## Art

We will:

\*use drawing and painting techniques to develop imagination and design various sporting items

(badges, medals, trophies, flags, outfits, trainers)

\*create a portrait of ourselves in a sporting activity (drawing or painting)

\*use Purple Mash computing skills to create pictures based on sporting themes

## RE

**What is the best way for a Jew to show commitment to God?**

\*We will talk about some of the important events in our own lives

\*We will talk about ways that Jews show commitment to God

\*We will talk about something special to Jews and express why this might be important to someone who is Jewish

\*We will talk about and explain the things in our lives that we are committed to

## PATHS

\*We will continue with "Pupil of the Day", giving thoughtful compliments.

\*We will continue to explore our feelings.

## DT

\*We will design, make and evaluate

- a healthy snack
- an obstacle course

## PE

**Encourage children to engage in a range of physical activities both indoors and outdoors, (where possible).**

\* Develop a range of basic movements including jumping, throwing and catching.

\* Develop balance and agility and begin to apply these in a range of activities.

\* Perform yoga using simple movement patterns.

**We will use Cosmic Yoga, Twinkl, suggest indoor circuits and indoor and outdoor games, (where appropriate).**

## Music

\*Use our voices expressively and creatively by singing songs and speaking chants and rhymes linked to topic

\*We will use Purple Mash to compose a piece of music to celebrate a sporting triumph.