



Toys and games



Personal, social and emotional development

We will try playing new games with rules. We will play games and play with toys co-operatively and take turns. We will be encouraged to talk about our favourite toys and games. The children will be able to take photographs of their favourite toys at school.

Physical development

We will enjoy walks in our school grounds, collecting leaves, talking about changes and the fact that it is Autumn. We will learn outdoor games as a group and/or team. We will continue to promote good personal hygiene - handwashing, space, catch it, kill it, bin it. We will provide a healthy snack and milk daily for the children to eat and drink. The children will access the playground and adventure playground at play and lunch times.

Communication and language

We will listen and enjoy familiar and new stories. We will listen to adults talking about their favourite toys and games and listen to our friends ideas, thoughts and feelings too. We will play memory games to improve our listening skills. Before and after bonfire night we will talk to the children about fireworks, what to expect and what they look and sound like. We will talk about what toys they had as babies and what toys they have now.

Autumn 2
Reception



Mathematics

We will look at 1,2 and 3. We will compare numbers e.g. more/less, bigger/smaller. We will learn how to write 1,2 and 3 correctly. We will also be looking at 2D shapes e.g. circle, rectangle, square. We will learn their names and their features.



Literacy

We will look at Autumn poetry and traditional stories together e.g. Billy Goats Gruff, Three Little Pigs and Goldilocks and the Three Bears. We will also learn about Christmas and Winter traditions through non-fiction books. We will have more sounds to learn to read and write words.



Expressive arts and design

We will be printing with Autumn colours. We will create fireworks and tinfoil sparklers. We will make Christmas decorations and cards. We will play in the role-play shop

Knowledge and Understanding of the World

We will observe the changes of seasons from Summer to Autumn to Winter. We will go on a walk in our school grounds and collect leaves. We will learn about toys and games our parents and grandparents used to play. We will discover what our favourite toys and games are and why. We will look and compare old toys and talk about what they are made from. We will have a toy shop in our role-play area, where we can take on the role of a shopkeeper and customer. We will make car ramps to see which cars go the fastest and furthest. What can we change to make it go faster/further?

