

Literacy

- Listen and respond appropriately to adults and peers.
- Listen to and discuss a range of poems, stories and non-fiction texts.
- Recognise and join in with predictable texts and phrases.
- Use strategies to build and extend vocabulary.
- Write for a variety of purposes, e.g. labels, lists, short sentences.
- Compose sentences orally before writing.
- Read their own writing aloud to others.
- Build on handwriting skills using letter join.

Numeracy

- Sort, count and represent up to ten objects.
- Count forwards and backwards to 30+.
- Ordering and comparing numbers using $>$, $<$ and $=$.
- Adding numbers to 10.
- Exploring number bonds within 10.

Phonics

This half term, we will be reviewing prior phonics learning. We will move onto looking at new sounds and word endings (e.g. -ed, -nk, -tch).

My family and other animals

Year 1

Autumn 2020

Science

- We will focus on Autumn and observe seasonal changes. We will focus on the weather associated with Autumn and notice how day length changes.
- We will investigate similarities and differences between ourselves and other animals.
- We will explore how animals (including humans) grow, move, feed and use the senses.
- We will find out about living and non-living things.



Computing

- We will log in and log out of Purple Mash independently.
- Create an avatar on Purple Mash.
- Develop computer skills, such as the use of a mouse pad and keyboard, through creating paint projects.
- Use computers and iPads to support learning in other curriculum areas.



Geography

- We will talk about our classroom, our school, school grounds and where we live.
- We will discuss and draw our route to school.
- We will develop and follow directional vocabulary.
- We will begin to recognise simple map symbols.

Art

- We will draw portraits of ourselves and our families.
- We will look at how the artist Joan Miro represented pets and create our own pieces of art based on her work.
- Create imaginary animals in our own style.
- Explore a range of different art materials.

RE

Does God want Christians to look after the world?

- We will explore our own feelings around things we create, e.g. models, cakes.
- We will learn about the Christian creation story.
- We will think about how Christians feel about the way people treat the world.

PATHS

*We will continue with “pupil of the day”, giving thoughtful compliments.

*We will continue to Explore our feelings.



PE

Encourage children to engage in a range of physical activities both indoors and outdoors, (where possible).

- * Develop a range of basic movements including jumping, throwing and catching.
- * Develop balance and agility and begin to apply these in a range of activities.
- * Perform yoga using simple movement patterns.

We will use Cosmic Yoga, Twinkl and indoor and outdoor games, (where appropriate).

Music

- Use our voices expressively and creatively by singing songs and speaking chants and rhymes linked to topic.
- Listen to *Carnival of the animals* and express our opinions.
- Use Boomwhackers to play along to a simple tune.