

# Benin

## Maths

- Place value.
- Number: Addition, Multiplication, Division, Subtraction.
- Number: Fractions.
- Geometry: Position and Direction.

## Science

- Living Things and Their Habitats  
Children will learn about the classification system; the life and work of Carl Linnaeus and how to identify a range of living things.
- Evolution and Inheritance  
Children will learn about how animals and humans inherit characteristics and adapt to their surroundings. We will study Darwin's theory of Evolution and compare it to that of Alfred Russell Wallace.

## English

- Fiction: *Eric* by Shaun Tan and *The Island* by Armin Greder. Two stories about 'outsiders' and integration. Children will end the unit by creating a Newspaper report.  
*Tales of Africa*, by Kathleen Arnot. Children will hear a number of traditional folk tales before writing their own versions.
- Non-Fiction: *A long walk to freedom*, by Nelson Mandela. To coincide with Black History month children will learn about Mandela's life and write a biography about him.  
*Darwin's Rival: Alfred Russell Wallace and the Search for Evolution*. Children will write information texts and discursive arguments about the theory of evolution.
- Poetry: *The Highwayman*. Children will study the features that poets use for effect and learn sections of it to recite and perform.

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## Topic

### Geography:

- Explore the West African rainforest and how settlement would have looked like in early Benin.
- Explore the human geography of an early Benin city.
- Use maps to learn about and trace the trade routes through Africa.

### History:

- Create a timeline comparing West Africa and Europe from AD 900 - 1300.
- Draw the city of Benin based on the description of 17<sup>th</sup> Century traders.
- Ogisos and Obas – the five kings of Benin.
- Compare sources of evidence about Benin's history.
- To learn about the houses and people's way of life.
- Learn about the slave trade and its affect on West Africa.
- British rule and repatriation – learn about how Britain tried to take over Benin and the looting, as well as the artefacts that remain in the British museums and whether they should be returned to West Africa.

## Art

- To learn about how West African art influenced European art.
- To find out about symbolism in Benin art.
- Create masks inspired by Benin art and the 'Benin bronzes.'
- Make sketches of the objects that show some of the kings and gods of Benin.

## PE

- Basketball  
Children will develop their: ball control, passing accuracy, dribble speed, awareness of space and the importance of teamwork.
- Football  
Children will develop their: ability to maintain close control and dribble in tight spaces; pass and move to keep possession; develop and improve tactical knowledge.

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## RE

Our enquiry questions this term are:

- What is the best way for a Muslim to show commitment to God?
- How significant is it that Mary was Jesus' mother?

## Music

- Using boomwhackers to follow and play music using notes.
- To compose a piece of music with their own rhythm and note combinations.

## MFL

- All around the world
- On the move

## Computing

- .Coding
  - Children will follow flowcharts in order to debug code.
  - Children will explain and organise code in a program into functions to make it easier to read.
- Online safety
  - Children will have a clear idea of appropriate online behaviour and how to use this to protect themselves.
  - To identify the positive and negative influences of technology on health and the environment.