

In Personal, Social and Emotional Development your child will be:

Developing relationships with peers and adults.
Leaving you with or without support.
Developing independence in using the provision.
Learning and following new rules and routines.
Developing listening and attention skills.
Dressing, undressing, using the toilet etc.
Joining in with focused adult led activities.

In Mathematics your child will be:

Beginning to develop a repertoire of number rhymes and songs. Using fingers to display numbers. Immersed in a maths rich environment with numbers, colours, shapes displayed and used in water, sand etc. Asked about numbers personal to them e.g. age, house number.

In Physical development your child will be:

Provided with lots of opportunities for large physical movement, e.g. climbing equipment, wheeled toys, balancing equipment, hoops, large construction equipment.
Provided with safe areas to run, skip, jump, hop etc.
Provided with everyday opportunities for malleable activities, e.g. writing, peg boards, jigsaws, Duplo and painting opportunities. Both inside and outside.
Encouraged to cross their legs on the carpet.

All About Me

In Communication and Language your child will be:

Encouraged and given opportunities to talk to adults on a one-to-one basis and in small groups.
Given opportunities to share their 'All About Me' book with their peers and/or adults.
Sharing daily stories and encouraged to participate with recall questioning and joining in with repetition.
Begin to establish a repertoire of rhymes, songs and favourite stories.

In Literacy your child will be:

Learning to recognise their name. Encouraged to listen for sounds in the environment. Listen to, take part and enjoy stories, songs and rhymes.
Allowed free access to books during the session and during an allotted time slot for independent book browsing.

In Understanding the World your child will be:

Encouraged to talk about themselves, their homes and families.
ICT opportunities: tablets, cameras, interactive whiteboard.
Investigating the natural world around them.

In Expressive Arts you child will be:

Provided with, encouraged and supported with small world and role-play opportunities. Our role-play area will initially be set up as a garden centre. However this is flexible and likely to change to meet the children's interests.
Given opportunities to access musical instruments, music, painting, making, collage, dens etc.
Creating pictures of ourselves.

