

Preparing to Start School. Summer 2.

In Personal, Social & Emotional Development your child will be:

Continuing independence skills such as tidying up and managing own clothes.

Persist in activities, lengthening concentration with tasks such as puzzles and construction.

Thinking/talking about their favourite things and what they like to do.

Talk with their grown up about starting school /returning to Nursery using the online posts and school website photos/video. Dressing up in school uniform.

Becoming more aware of own feelings and actions. Learning how to consider others thoughts and feelings.

In Physical development your child will be:

Continue with personal independence skills on the toilet and especially hand-washing.

Provided with opportunities for large physical movement, e.g. climbing equipment, wheeled toys, balancing equipment, hoops, balls. Provided with safe areas to run, skip, jump, hop etc.

Practise crossing their legs while sitting on the carpet. Practise tidying up toys.

Provided with activities at home such as water play, writing, jigsaws, playdough, Duplo and painting.

Use a three finger tripod grip to hold writing tools. Manage their own clothing and fastenings independently . Putting on sunhats/suncream .

In Communication and Language your child will be:

Having conversations with each others online and with parents/carers/siblings at home.

Listening and taking part in stories, songs and rhymes using the online learning journal Tapestry.

Talking about their favourite stories with their grown ups.

Using sentences to communicate, showing understanding of prepositions e.g. on top, behind and under.

Following instructions.

In Literacy your child will be:

Learning to recognise and/or begin to write their name and some familiar words.

Handling books correctly. Looking at a selection of books and listening to stories on Tapestry.

Able to listen to stories at home with increased attention and recall. Looking at books at home independently.

Using pencils/pens/other tools to practise mark-making skills.

In Mathematics your child will be:

Developing a repertoire of number rhymes and songs.

Beginning to recognise numerals 1-5 and above and selecting the correct numeral to represent 1-5 and above. Beginning to make comparisons between quantities, such as 'more' and 'a lot'.

Learning about and making patterns.

Using language to describe solid shapes

Develop puzzle/mental maths skills further.

In Expressive Arts your child will be:

Encouraged and supported through Tapestry to take part in small world and role-play opportunities, especially along themes to do with starting school. Children will dress up in (new) school uniform and take on classroom roles in their play.

They will be encouraged to access music, computers, instruments (home made also), painting, puppets, collage, dens according to resources available.

They will be collaging and exploring colour with paint.

They will be moving to music following our Tapestry posts.



In Understanding the World your child will be:

Learning about the seasonal changes around them.

Children moving on to school will be finding out about their new classrooms and teachers online via Tapestry and the school website.

Learning about cultural celebrations such as 'Father's day'.

Doing cooking and baking.

Using remote controlled toys/cameras and other ICT equipment as available to them.