

Developing, changing & growing Nursery Summer 1



In Personal, Social and Emotional Development your child will be:

Leaving parent(s)/main carer.
With little or no support.
Developing independence in using the provision and building their confidence within the setting.
Following rules and routines.
Developing listening and attention skills. Using the timer independently to share activities.
Developing relationships with peers and adults in the setting and learning to take turns.
Involving others in their play and taking others ideas on board.
Involved in focused activities for longer periods of time.
Developing a familiarity of the school environment by taking the register in to main school, letters, messages, assemblies.

In Physical development your child will be:

Provided with lots of opportunities for large physical movement, e.g. climbing equipment, wheeled toys, balancing equipment, hoops, adventure playground, large construction equipment.
Provided with safe areas to run, skip, jump, hop etc.
Have everyday opportunities for malleable activities, e.g. sand, water, writing, peg boards, Lego, dough, scissors and painting opportunities. (Both inside and outside).
Encouraged to cross their legs.
Managing own self-care. e.g. toileting and hand washing.
Encouraged to manage own clothing e.g. putting on own coat, taking off jumper.
Encouraged to mark make, hold a pencil correctly and if ready to write their name.

In Communication and Language your child will be:

Provided with opportunities to talk to adults on a one to one basis and in small groups.
Sharing prior knowledge and talking clearly to others in sentences.
Sharing stories and will be encouraged to participate with recall and joining in with repetition.
Establishing a repertoire of rhymes, action songs and favourite stories.
Encouraged to talk in sentences.
Learning new words to extend their vocabulary.



In Mathematics your child will be:

Developing a repertoire of number rhymes and songs. Playing games, completing puzzles and taking part in maths activities to include numbers, shapes and colours. Immersed in a number rich environment with numbers displayed and in water, sand, outside etc. Sorting objects by their colour and size. Comparing objects and using language such as heavy/light, big/small, taller/shorter. Sing the days of the week song and find the date.



In Expressive Arts you child will be:

Provided, encouraged and supported to play with small world play sets e.g. dolls house. Provided with a role-play area linked to their interests. Given opportunities to access musical instruments, music, tablets, painting, collage, dens etc. Have open access to the creative table. Having access to a whole range of construction kits to create models from. Provided with playdough to shape, cut, squeeze and print in.

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In Understanding the World your child will be:

Encouraged to talk about themselves, their homes and families. Asking questions about their environment e.g. seasons through Summer walks and outdoor play. Provided with wet/dry sand and in the water trays, provided with bottles, jugs, corks, boats, letters, numbers etc. Provided with ICT opportunities, to develop hand and eye-co-ordination. Using the woods/outside area. Learning about changes. e.g. growing a sunflower from seed, growing older (baby, toddler to child) Growing cress to make a sandwich.

