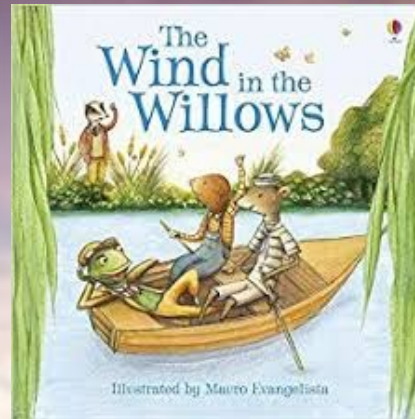


Mountains, Rivers and Coasts



HISTORY - Mount Everest:

- Research Edmund Hillary and Sherpa Tenzing
- Learn about how they successfully became the first people to climb Mount Everest
- Learn about the challenges they faced
- Compare their expedition with modern day excursions to Mount Everest

WRITE A NEWSPAPER ARTICLE ABOUT THE FIRST MEN TO CLIMB MOUNT EVEREST

CREATE A TOURISM LEAFLET FOR VISITING ONE OF THE BASE BASE CAMPS OF MOUNT EVEREST.

GEOGRAPHY:

- Understand the journey a river makes to reach the sea
- Learn about the formation and features of a river
- Find out about the importance of rivers in settlements, travel and farming
- Investigate some of the different animals that live in the mountains and understand their lifestyles
- Children will compare the lifestyle of someone living in the Himalayas to their own lifestyle

WRITE A FACT FILE ABOUT MOUNTAIN ADAPTATION

WRITE A COMPARISON BETWEEN LIFE IN NORWICH AND THE HIMALAYAS

Art – Impressionism:

- Consider light and colour in Monet's River Thames series
- Learn about the life and work of Monet
- Children will create their own impressionism river artwork

CREATE A FACT FILE ABOUT IMPRESSIONISM/MONET

CREATE A PIECE OF IMPRESSIONISM ARTWORK

COMPUTING – Google Slides:

- Research and produce a Google Slides presentation on your choice of mountain or river (e.g. Mount Kilimanjaro, The River Nile)
- 2Code - continue to develop coding skills by creating algorithms, using selection and debugging.
- E-Safety: continue to learn how to use the internet safely and what to do if they feel unsafe online.

Music – 2Sequence (Purple Mash):

- Children understand what 2Sequence is and how it works
- Children use 2Sequence to recreate a popular nursery rhyme
- Children to 2Sequence as a composition tool

COMPOSE A PIECE OF MUSIC USING 2SEQUENCE

P.E:

- Although we will not be teaching PE lessons online, it is recommended that you do regular exercise at home. Here are some ideas:
- PE with Joe Wicks (Youtube)
- Cosmic Kids Yoga (Youtube)
- GoNoodle videos
- Going for a walk in your local area
- Dancing along to your favourite songs
- If you have space, have a go at some new sports with your family

SCIENCE– States of Matter (Summer 1):

- Explore the different uses of water and how we use it
- Understand the different stages of the water cycle
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Design an experiment to show that water evaporates over time and temperature affects this.

SCIENCE - Living things and their habitats (Summer 2):

- To understand that changes occur in our environment over time
- To understand that some of these changes are natural, and some are man-made
- To understand how these changes can affect living things
- Recap food chains
- To know the 7 features of living things (MRS GREN)
- Classify living things as vertebrates and invertebrates

TO MAKE A POSTER ABOUT LIVING THINGS

PATHS – Happiness is different to everybody:

- What is happiness – how is it seen or shared as an emotion?
- Is it possible to be happy all the time – what emotions are important to enable feeling content.
- Share stories from different cultures and faiths around finding happiness.

MAKE A HAPPY NEWSPAPER TO SHARE

GIVE PUPIL OF THE DAY COMPLIMENTS

R.E. - Do Christians need to go to church to show they are Christians?

- Discuss what makes a place special
- Draw/write down a place which is special to them and around the outside of it all of the feelings this place brings up for them
- Look at differences and similarities between different places of worship
- Learn about St John the Baptism and the importance of Baptism to Christians
- Learn about the Eucharist/Holy Communion and its importance to Christians

Write how sometimes it is important for churches to close and other ways Christians can still show praise to God.