

As writers and readers we will

Hear and say letter sounds in words.
Write letters using the correct sequence of movements.
Understand alphabetical order.
Hear and say letter sounds in words.
Consolidate previous letter sounds.
Use story structures to help retell/re-enact stories
Write labels and captions
Investigate speech bubbles.
Use writing to communicate in a variety of ways, incorporating it into play.

As explorers we will

Plant a bean and talk about what they see,
Understand that seeds/plants need water to grow
Explore the life cycle of the frog related to Frog Prince story.
Find out about the story and traditions of Easter.
Use a computer.
Investigate floating and sinking
Talk about the journey the Gingerbread man went on and our journey to school

Cut short due to the outbreak of Covid 19

As physical developers we will

Use the small gym equipment and the climbing equipment
Multi-sports
Develop fine motor skills by decorating Mothers Day templates and writing in cards.
Act out Jack and the beanstalk/Gingerbread man
Various cutting, sticking and play dough activities..

Fairy Tales



As creators we will.

Respond to music and a story to create our own dance.
Decorate our own Gingerbread man
Make Mothers day cards
Use playdough and paper to make a representation of the frog life cycle
Dress up in the different clothes and make up our own stories

As mathematicians we will

Say and use numbers beyond 10/20.
Recognise numbers to 20 and beyond
Order a given set of numbers.
Write numbers to 10 and beyond
Begin to use the language involved in adding.
Relate addition to combining two groups and subtraction to taking away.
Use language of position to place and find objects.
Begin to use the language involved in addition and subtraction.
Begin to share out objects into equal amounts.
Order things by length using language of comparison
Identify coins to 20p
Count accurately to 10 and beyond.

As carers and friends we will

Encourage children to work as a group
Importance of washing hands and keeping surfaces clean.
Importance of not taking things that do not belong to us
Understand how we are the same/different from everybody else.
Understand how facial expressions can help us know how people are feeling.
Talk about what our mothers do for us and what we can do for them.