

HISTORY

Dunkirk and The Battle of Britain
Churchill and Key Moments of the War
The Home Front
Anne Frank and The Holocaust
VE Day and the End of the War in Europe

ENGLISH

Reading

Goodnight Mister Tom by Michelle Magorian
Silver Sword by Ian Serraillier
Once by Morris Gleitzman

Writing

Analyse Churchill's speeches; picking powerful quotes to demonstrate emotive and emphatic language
Create poetry about the Dunkirk rescue using recounts and photographs as inspiration
Letter writing to a national newspaper, exposing what life was like in the Jewish ghettos and highlighting their persecution
Learn about Ann Frank and her life and present it through a series of diary entries in character

Punctuation and Grammar

General revision of Y3, Y4 and Y5 concepts
New concepts for Y6 include:
Active and passive voice
Expanded noun phrases
Cohesive devices for linking paragraphs
Colons, semi-colons and dashes
Hyphens to avoid ambiguity (a man eating shark or a man-eating shark)

MATHS

Decimals and Fractions

Ratios, proportion and percentages
Multiply and divide fractions

Multiplication and Division

Scale factors
Long divisions; different remainder forms

Measures and Data

Pie-charts and mean of data set
Time intervals
Areas and volumes of shapes and cuboids

Revision

Shapes, angles, reflections and translations
Algebra; unknowns and linear sequences
Decimals, including negative numbers
Fractions, decimals and percentages

WORLD WAR II IN EUROPE AND THE BATTLE OF BRITAIN

Art & DT

Use watercolours to paint the Dunkirk evacuation
Design war posters in the 'Dig for Victory' style
Learn how to darn socks
Make a Home Guard helmet

PE

INDOOR – Thursday AM
Gymnastics with a professional coach
OUTDOOR – Tuesday PM
Hockey and Netball

GEOGRAPHY

Locate the world's countries focusing on Europe.
Name and locate counties and cities in Gt. Britain
To become familiar with the location of the surrendering countries and the allies involved.

COMPUTING

6.3: Spreadsheets – investigating probability; creating formulas; plan, organise and present data.

RE

Spring 1: Christianity – *Is anything ever eternal?*
Spring 2: Christianity – *Is Christianity still as strong 2000 years after Jesus was on Earth?*

SCIENCE

Living things and their habitats

Linnaeus and the classification system
Observe the similarities and differences between animals, micro-organisms and plants
Classify living things into groups and sub-groups
Design and test our classification system

Evolution and Inheritance

Observe and identify inherited characteristics in animals and ourselves
Identify how animals and plants adapt to their environments
Research the life and work of Anning, Darwin or Wallace
Understand and learn about the concept of evolution