

## IMPORTANT REMINDER...

As it is a legal requirement for all children to take part in all Games lessons. Please ensure that your child brings in the correct PE kit (navy blue shorts and white T-shirt for indoor, dark sweatshirt and dark tracksuit bottoms for outdoors) and trainers.

## History

We will learn about the chronology of the Stone Age through to the Iron Age, understanding its place in History and the changes in Britain at this time. We will investigate how people lived making connections and finding contrasts as well as developing our use of a range of historical terms.

Art We will be creating art developing our drawing skills and using chalk pastels to create pieces inspired from the cave art found in Lascaux in France.

## DT

We will be designing and making a shelter, linked to our class book of Stig of the Dump having evaluated a range of existing shelters.

## Science: materials and their properties:

### We will be able to:

Group and compare everyday materials on the basis of their properties  
To know that some materials will dissolve to form a solution  
To use knowledge of solids, liquids and gases to decide how mixtures might be separated

### Forces

To know about the effect gravity  
Identify the effects of friction, air and water resistance  
Recognise that mechanisms allow a smaller force to have a greater effect.

## Games:

Tag rugby, hockey and dance.

## Autumn Term Year 5 From Stone to Iron

## Music

We will learn how to rap The Fresh Prince of Bel Air theme tune and write lyrics to our own version of We will Rock You.

## Maths

We will develop our confidence in our knowledge and understanding of addition and subtraction, multiplication and division, decimals and fractions and shape (see attached sheet for the Autumn Term). It is expected that your child is confident in the recall of all of the multiplication and related division facts. Please continue using Times Table Rockstars.

## French:

We will be learning greetings, how to name family members, colours and asking simple questions.

## English: Narrative Modern Fiction, Poetry, Instruction texts and Information texts.

We will be studying Wolf Brother and writing chapter summaries and a piece of narrative fiction showcasing our understanding of its themes. We will compare and contrast it with Stig of the Dump as well as using and writing a range of instructional texts linked to our topic and exploring poetry, preparing pieces for performance. We will be meeting the Year 5 objectives for SPaG in discreet lessons linking them to our reading and writing as well as focusing on handwriting.

## Computing

Using Purple Mash, the children will learn about online safety and further develop their coding skills.

RE: We will be asking the questions 'What is the best way for a Hindu to show commitment to God?' and 'Is the Christmas story true?'