

## PE

In PE, we will be practicing and developing a range of skills in gymnastics and OAA.

### Important Reminder

As it is a legal requirement for all children to take part in all P.E lessons, please ensure your child brings in the correct P.E kit. Outside kit MUST INCLUDE A SUN HAT AND SUN BARRIER CREAM.

Earrings are to be removed for P.E lessons – if your child is unable to do so unaided please remove them at home.

## RE

Our enquiry questions this term: Judaism  
How important is it for Jewish people to do what God asks them to do?

Christianity:  
Is forgiveness always possible?

## ART and DT

We are going to be looking at Ancient Egyptians and making items of Egyptian jewellery we can wear for our Ancient Egyptian Day.

Food technology:  
The children will be using seasonal products to design and make a healthy soup.

## PATHS

In PATHS we will continue to develop our fundamental social and emotional learning skills to help us make positive choices.

## Topic

In our topic work, we will be finding out about who the Ancient Egyptians were, what life was like for them, mummification, Tutankhamen, how they wrote using hieroglyphics and their Gods.

We will also be having an Ancient Egyptian day in school with the company Portals to the Past, which will immerse us fully in our topic.

## Literacy

In Literacy, we will be learning about all of the different components used to create a successful and interesting story. This will help us to write our 500 word story entries for the BBC Radio 2 competition.

Later in the term, we will be using the knowledge we have acquired about Ancient Egypt to create non-fiction texts.

# Ancient Egyptians Our Spring Topic in Year 4

## SCIENCE

As scientists, we will be learning about Animals, including humans in the 1<sup>st</sup> half term and in the 2<sup>nd</sup> half term Living things and their habitats.

Animals, including humans: We will learn about:

- the digestive system in humans and animals and the functions of teeth.
- more about herbivores, carnivores and omnivores in the context of teeth, digestion and the food chain.
- extend their understanding of food chains to more complex chains and food webs.

Living things and their habitats: We will learn about:

- a variety of ways to identify, sort, group and classify living things.
- begin to consider the differences between living things within these classifications. They use and create classification keys to group, identify and name living things from the local habitat and beyond.
- how environments are subject to man-made and natural changes, and that these changes can have a significant impact on living things.
- Working scientifically to gather, record and present information in different ways.

## MATHS

As mathematicians, we will continue to develop our times table knowledge. **Please note: In June 2020 all Year 4 children will have to complete a statutory multiplication check test.**

We will be plotting points and describing positions on a 2D grid as coordinates in the first quadrant, learning how to calculate the perimeter and area of polygons; continuing to develop our understanding of fractions and decimals, in particular learning how to calculate equivalent fractions.

Each week the children will either complete an investigation, worded questions or a problem solving activity based on the week's focus. This will enable them to improve their mathematical application and logical reasoning skills.

## COMPUTING

Using Purple Mash we will be learning about spread sheets and exploring how to write for different audiences. We will also continue to learn how to stay safe online by using technology safely, respectfully and responsibly.

## Spanish

We will be covering a topic called Meet and Greet learning how to have a basic conversation in Spanish while continuing to make comparisons to the English language and structure.

## MUSIC

As musicians, we will be developing our musical instrument skills on the glockenspiel. This unit presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch, etc.), singing and playing instruments are all linked.