

**Topic**  
In our topic work, we will describe and understand key parts of a castle. We will look at the history of how castles developed through the different periods of time. The children will learn about who lives in the castle and what roles they played. We will be designing, creating and evaluating our own coat of arms and turning them into shields. We will also be using dragons to create some beautiful artwork.



**RE**  
In RE, we will investigate what happens during the festival of Divali and discuss whether the celebrations bring a sense of belonging to Hindus. We will also find out about the true meaning of Christmas to Christians.



**PSHE**  
We will be following PATHS and exploring how to create a learning environment that helps us to learn together happily and safely.



**PE**  
In PE, we will be developing our attacking and defending skills with Basketball and looking into the different OAA skills. We also have Rachel Perry this term for Gymnastics.



**English**  
In English, we will be reading 'Jack and the Beanstalk' and 'Harry Potter and the Philosphers Stone'. We will be using these books to look into the gramatical and puncutation elements of year three. We will be looking into how to write descriptive accounts and using information texts to produce our own non-chronological reports. We will also read poetry and write our own descriptive poems.



## Castles Our Autumn Topic in Year 3

### COMPUTING



We will use the Internet to research relevant aspects of our topic. We will be using "Purple Mash" to develop our coding skills and the importance of using technology safely, respectfully and responsibly.

### SCIENCE

As scientists, we will be learning about different types of rocks and how fossils are forme. We will be reading the story of Mary Anning. We will also be studying forces and Magnets. We will be testing friction on different surfaces and looking at what matierals are magnetic and the different strengths of magnets.



### MATHS

As mathematicians, we will read, write, partition, compare and order numbers. We will continue to develop methods for all 4 number operations, and use these to solve real-life problems. We will use knowledge of the properties of 2D and 3D shapes to classify them. We will use appropriate units to measure length, mass and capacity. We will read analogue and digital times and calculate time intervals. We will also recognise, find and write fractions.



### GERMAN

As linguists, we will be learning to listen and engage and have simple conversations in German



### MUSIC

As musicians, we will sing, play glockenspiels and find out about pulse and rhythm. We will be sticking with the theme of 'Jack and the Beanstalk'.

