

In Personal, Social and Emotional Development your child will be:

Developing relationships with peers and adults. Leaving you (parent(s)/main carer) with or without support.

Developing independence in using the provision.

Following rules and routines.

Developing listening and attention skills.

Joining in with focused adult-led activities.

Becoming more aware of own feelings and actions. Learning how to consider others thoughts and feelings.

Able to share resources and take turns with equipment.

In Communication and Language your child will be:

Encouraged and given opportunities to talk to adults on a one-to-one basis and in small groups.

Having conversations with each other and with adults e.g look at their All About Me books together.

Listening and taking part in stories, songs and rhymes.

Talking about their favourite stories during 'Book Week'.

Using sentences to communicate, showing understanding of prepositions e.g. on top, behind and under.

Following instructions.

In Mathematics your child will be:

Developing a repertoire of number rhymes and songs.

Beginning to recognise numerals 1-5 and above and selecting the correct numeral to represent 1-5 and above. Learning that numbers identify how many objects are in a set and matching numerals and quantity correctly. Beginning to make comparisons between quantities, such as 'more' and 'a lot'.

'Spring and Growing'

In Literacy your child will be:

Learning to recognise and/or begin to write their name.

Handling books correctly. Taking part in book week and showing their favourite books to the class.

Able to listen to stories with increased attention and recall. Looking at books during the session and during an allotted time slot for independent book browsing.

Suggesting how a story may end.

In Understanding the World your child will be:

Bring in photos to help talk about themselves, their homes and families. Finding out about their homes and where they live. Finding out about changes in the environment.

Provided with wet/dry sand. In the water trays make bubbly water, coloured water, provide bottles, jugs, corks, boats, letters, numbers. Learning through ICT tablets, remote controlled toys, torches in the dark den and headphones, Going on 'Welly Walks'.

Learning about cultural celebrations such as Mother's Day.

Make chocolate crispie Easter nests with eggs.

In Physical development your child will be:

Provided with lots of opportunities for large physical movement, e.g. climbing equipment, balancing equipment, hoops, balls, large construction equipment.

Provided with safe areas (such as the school hall) to run, skip, jump, hop etc.

Provided with everyday opportunities for malleable activities, e.g. sand, water, writing, peg boards, jigsaws, playdough, Duplo and painting opportunities.

Beginning to use a three finger tripod grip to hold writing tools. Managing to put on coats/shoes and try to do them up independently.

Continue with personal independence skills on the toilet and hand-washing.

In Expressive Arts your child will be:

Provided with, encouraged and supported with small world and role-play opportunities. Our role-play area will be set up as the Three Bears' Cottage. However this is flexible and may change to meet the children's interests.

They will be given opportunities to access musical instruments, music, iPads, computers, painting, making, puppets, collage, dens etc.

They will make Mother's Day cards.

Moving to music during 'Rainbow Room' time.