

In Personal, Social and Emotional Development your child will be:

Seeking out others to share experiences, extending play ideas and initiating play. Co-operating with some boundaries and routines. Selecting resources independently. Becoming more aware of own feelings and actions. Becoming more confident in new/group situations. Learning how to consider others thoughts and feelings. Able to share resources and take turns with equipment.

In Communication and Language your child will be:

Encouraged to use language to talk to others, share ideas, experiences, thoughts and feelings. Using sentences to communicate, showing understanding of prepositions e.g. on top, behind, under. Building up vocabulary that reflects the breath of their experiences. Able to retell simple past events from memory. Responding to instructions.

In Mathematics your child will be:

Reciting number names in sequence, beginning to make comparisons between quantities, using the language of quantities, such as 'more' and 'a lot', knows that a group of things changes in quantity when something is added or taken away. Learning that numbers identify how many objects are in a set and matching numerals and quantity correctly. Beginning to recognise numerals 1-5 and selecting the correct numeral to represent 1-5.

Homes/Make believe

In Literacy your child will be:

Able to listen to stories with increased attention and recall. Listening to others. Joining in with repeated refrains and anticipate key events and phrases in rhymes and stories. Suggesting how a book may end. Asked to respond to simple instructions. Using vocabulary that reflects the range of their experiences. Looking at books independently, handling them carefully and holding them the right way up.

In Understanding the World your child will be:

Finding out about their homes and where we live in Poringland, Norfolk, England, United Kingdom. Increasing a sense of their own immediate family and relations and showing an interest in the lives of people who are familiar to them. Talking about "Mothers Day". Learning about new life e.g. chicks. Making nests, both edible and natural.

In Physical development your child will be:

Able to climb confidently on play equipment, run and kick a large ball and catch a large ball. Able to turn pages in a book, one at a time. Drawing lines and circles. Using scissors to make snips and to cut out shapes and pictures. Beginning to use a three finger tripod grip to hold writing tools. Toileting themselves and washing their hands. Dressing themselves e.g. putting on own coats and shoes.

In Expressive Arts you child will be:

Joining in singing favourite songs. Playing in the 'Goldilocks and the Three Bears' role-play area (subject to change). Introducing narrative in to their play. Using various construction materials. Constructing using pieces together to balance and build. Joining in with dancing and rhyme games. Creating movement in response to music.