

In Personal, Social and Emotional Development

your child will be:

Leaving parent(s)/main carer. With little or no support. Developing independence in using the provision and building their confidence within the setting. Following rules and routines. Developing listening and attention skills. Focusing on self-help skills: dressing, undressing, using the toilet etc.

Developing relationships with peers and adults in the setting and learning to take turns. Involving others in their play and taking others ideas on board.

Involved in focused activities for longer periods of time.

Developing a familiarity of the school environment by taking the register in to main school, letters, messages, watching school plays etc

Performing in front of adults and peers. (Christmas songs).

In Communication and Language

your child will be:

Provided with opportunities for children to talk to adults on a one to one basis and in small groups.

Sharing prior knowledge and talking clearly to others in sentences.

Sharing stories and will be encouraged to participate with recall and joining in with repetition.

Establishing a repertoire of rhymes, action songs and favourite stories.

Learning songs for the Christmas production.

In Mathematics your child will be:

Beginning to develop a repertoire of number rhymes and songs.

Playing games, completing puzzles and taking part in maths activities to include numbers, shapes and colours.

Immersed in a number rich environment with numbers displayed and in water, sand, outside etc.

Counting the number of children each day and recording on the board, as part of a whole class activity.

Focusing on numbers personal to them e.g. age, house number.

People who help us and celebrations

In Literacy your child will be:

Encouraged to listen for sounds in the environment.

Starting to repeat back familiar refrains in stories and songs.

Using pictures to help tell stories. Allowed free access to books during the session and have an allotted time slot for independent book browsing. Having a Library book to go home to share with you. Developing a love of books and having favourite story or stories.

In Understanding the World your child will be:

Encouraged to talk about themselves, their homes, families and pets. Finding out about people who help us e.g.

firefighters, police, vets and doctors. Asking questions about their environment e.g. seasons through Autumn walks and collecting leaves and seeds. Provide wet/dry sand. In the

water trays make bubbly water, coloured water, provide bottles, jugs, corks, boats, letters, numbers. Provided with ICT opportunities, to develop mouse control to produce firework pictures. Use the woods/outside area. Autumn tray.

Talk and learn about Christmas symbols and traditions.

In Physical development your child will be:

Provided with lots of opportunities for large physical movement, e.g. climbing equipment, wheeled toys, balancing equipment, hoops, adventure playground, large construction equipment.

Provided with safe areas to run, skip, jump, hop etc.

Have everyday opportunities for malleable activities, e.g. sand, water, writing, peg boards, Lego, dough, scissors and painting opportunities. (Both inside and outside).

Encouraged to cross their legs.

Managing own self-care. e.g. toileting and hand washing.

Encouraged to mark make, hold a pencil correctly and if ready to write their name.

In Expressive Arts you child will be:

Provided, encouraged and supported to play with small world play sets e.g. dolls house. Provided with a role play area linked to their interests. (Doctors surgery and Santa's Grotto).

Given opportunities to access musical instruments, music, iPads, computers, painting, collage, dens etc. Have open access to creative table.

Given time to listen to Christmas songs and learn songs which they will perform for you in a small concert with musical bells!