

Target	Tasks	Timescale	Responsibility	Monitoring
All staff are aware of the Single Equality Policy and have awareness of their responsibilities	<ul style="list-style-type: none"> Raise awareness of Single Equality Policy at induction and staff meetings 	Ongoing	HT, DHT	Governors
To ensure that the Single Equality Policy and Action Plan is shared with parents/carers and the wider community	<ul style="list-style-type: none"> Single Equality Policy and Action Plan will be available on website, and in the entrance foyer. Parents/carers will be notified about this through the school newsletter. FGB will receive regular updates on progress regarding the Single Equality Policy. 	Ongoing	HT	Governors
To ensure that there is a pupil voice regarding equality	<ul style="list-style-type: none"> Establish Year 6 leaders on an annual basis. Complete annual pupil questionnaires and report key findings to staff, governors and parents/carers. 	Summer 2019 and then annually within the summer term	HT, DHT	Governors
To be aware of the progress and attainment of all groups of pupils within the school	<ul style="list-style-type: none"> Analysis of data to include the performance of minority groups and findings to be shared with staff and governors. Monitor participation in extra curricular activities. 	Ongoing	Class Teachers, HT, DHT and SENDCo	Governors
To introduce the PATHS curriculum across the school, to promote the mental health and wellbeing of our children through an effective PSHE curriculum	<ul style="list-style-type: none"> Purchase of resources. Program of Staff training through INSET and staff meetings (to include all staff and TAs). Training for the PATHS co-ordinator using a PATHS coach. Information session for Parents/Carers. Regular correspondence between school and parents via newsletters and compliments. 	Autumn 2018 and then to be monitored regularly	KH SLT	Governors
To promote active learning for all and strive for the ingredients that result in 'Happy Active Inspired Healthy Learners'	<ul style="list-style-type: none"> Staff to use Team Teach to explore ways of including all pupils in active learning. Staff to engage all pupils in 10 minutes of activity each day. 	Ongoing	SLT, Class Teachers	Governors
To create a new role of Mental Health Champion, to promote wellbeing of pupils and staff	<ul style="list-style-type: none"> Training for JW. Collaboration with other schools/professionals. JW to produce an Action Plan. 	Academic Year 2018-2019	JW, HT	Governors
To ensure that access to school buildings and site can meet diverse pupil need	<ul style="list-style-type: none"> Accessibility and clarity of signs around school Awareness of independent access 	Ongoing	SLT	Governors
To ensure access to appropriate resources and technology for pupils with disabilities.	<ul style="list-style-type: none"> Purchase appropriate computer technology as required for pupils with disabilities. School staff to be trained to use available technology. Use of amplification technology to support pupils with hearing impairment. 	As required unless needs of pupils in school require immediate action.	SENDCo, HT	

